

## Before you watch

**A** Look at the picture. Answer the questions. Then compare with a partner.

1 Where is Emi?

\_\_\_\_\_

2 What is Emi's job?

\_\_\_\_\_

3 What is Emi doing?

\_\_\_\_\_

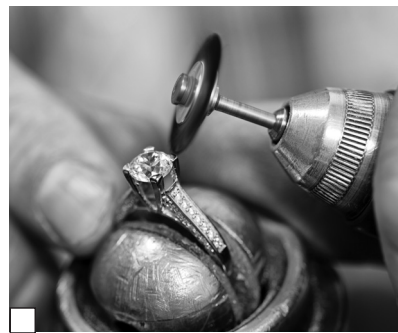


**B** Match the words and the pictures. Then compare with a partner.

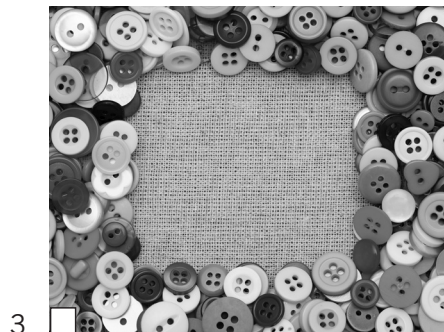
a collect buttons    b make a sweater    c make jewelry    d play chess



1



2



3



4

## While you watch

**A** Who does each thing? Check (✓) the correct answers. (More than one answer is possible.)

	Emi	Tim	Alicia	The man in the park
1 Who collects buttons?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 Who plays chess?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 Who makes jewelry?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 Who makes sweaters?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**B** Read the sentences about Tim's collection. Write T (true) or F (false).

- 1 Tim has about a thousand buttons. \_\_\_\_\_
- 2 He buys them on vacation. \_\_\_\_\_
- 3 Friends and family members also give the buttons to him. \_\_\_\_\_
- 4 Emi doesn't like the button from Tim's sister. \_\_\_\_\_
- 5 His sister lives in Brazil now. \_\_\_\_\_
- 6 Tim gives Emi a button. \_\_\_\_\_



**B** Read the sentences about Alicia's interest. Circle the correct answers.

- 1 Alicia makes jewelry because it's \_\_\_\_\_.  
a hard    b fun    c boring
- 2 The necklace takes a few \_\_\_\_\_ to make.  
a minutes    b hours    c days
- 3 \_\_\_\_\_ are a little difficult to make.  
a Necklaces    b Earrings    c Necklaces and earrings
- 4 Alicia doesn't \_\_\_\_\_ her jewelry.  
a buy    b make    c sell
- 5 Alicia makes jewelry as a \_\_\_\_\_.  
a job    b hobby    c homework assignment

## After you watch

**A** **PAIR WORK** What do you think about Emi, Tim, and Alicia's interests? Do you know anyone with the same interests as them? Tell your partner.

**A:** I think Tim's hobby is interesting.

**B:** Me, too. Do you collect buttons from different places?

**A:** No, I don't. But I collect postcards.

**B** **GROUP WORK** Interview four classmates about their interests. Complete the chart with their information.

Name	Interest or hobby	Why he or she likes it
Roberto	does karate	It's good exercise.

**C** **GROUP WORK** Tell another group about your classmates' interests and hobbies.

"Roberto does karate. He likes karate because it's good exercise."

## Before you watch

**A** Complete the sentences with the correct names. Then compare with a partner.

- 1 \_\_\_\_\_ has short curly brown hair.
- 2 \_\_\_\_\_ has long straight blond hair.
- 3 \_\_\_\_\_ has short straight brown hair.
- 4 \_\_\_\_\_ has short gray hair.
- 5 \_\_\_\_\_ and \_\_\_\_\_ are middle-aged.
- 6 \_\_\_\_\_ is elderly.
- 7 \_\_\_\_\_ is young.



**B** What do your family and friends usually do on your birthday? Check (✓) the items.

- |  |   |
|--|---|
| <input type="checkbox"/> eat out with me     | <input type="checkbox"/> make a video for me          |
| <input type="checkbox"/> give me a gift      | <input type="checkbox"/> make special food for me     |
| <input type="checkbox"/> go dancing with me  | <input type="checkbox"/> sing "Happy Birthday!" to me |
| <input type="checkbox"/> have a party for me | <input type="checkbox"/> other:                       |

**C** **GROUP WORK** Share your information from Part B. Ask and answer questions for more information.

**A:** My mother usually makes me a special meal on my birthday.

**B:** That's nice! What does she make?

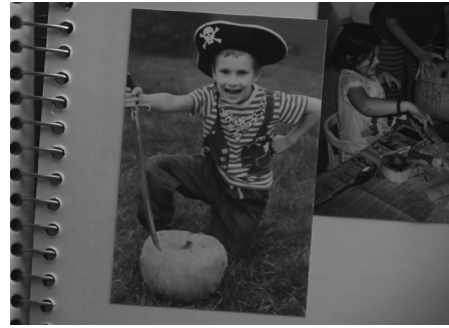
## While you watch

**A** Circle the correct answers.

- 1 Right now, Eric is \_\_\_\_\_.  
a at home    b in California    c in Italy
- 2 He is \_\_\_\_\_ there.  
a at school    b on vacation    c working
- 3 Today is Eric's \_\_\_\_\_ birthday.  
a 18th    b 20th    c 22nd
- 4 Eric's Aunt Lily has the \_\_\_\_\_.  
a birthday cake    b gift    c video camera
- 5 Eric's family \_\_\_\_\_.  
a eats the cake    b shows Eric pictures    c sings "Happy Birthday"

**B** Write T (true) or F (false).

- 1 Now Eric has blond hair. \_\_\_\_\_
- 2 Eric plays the guitar. \_\_\_\_\_
- 3 Eric draws pictures. \_\_\_\_\_
- 4 His sister Lizzy plays the piano. \_\_\_\_\_
- 5 Eric's family took a trip to Florida. \_\_\_\_\_



**C** Who describes Eric with the words below? Check (✓) the correct answers.  
(More than one answer is possible.)

	Mom	Dad	Lizzy	Grandpa Joe
1 creative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 funny	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 handsome	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 hardworking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 serious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 short	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 tall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## After you watch

**A PAIR WORK** Do you like Eric's birthday video? Do you want a birthday video from your family? Why or why not? Tell your partner.

**B PAIR WORK** Interview your partner about a friend or family member. Complete the chart with his or her answers.

Questions	Name: _____
1 Is this person a friend or family member?	
2 What is his or her name?	
3 What is he or she like?	
4 What does he or she look like?	

**C GROUP WORK** Tell another pair about your partner's friend or family member.

"Sandra's sister is friendly and talkative. She's tall and thin, and has long, wavy hair."

## Before you watch

**A** Look at the pictures of Vancouver, Canada. Number the pictures from 1 to 3. Then compare with your partner.

- Vancouver is a great place to ski in the winter.
- You can ride your bike in Vancouver in the spring or summer when it's warm.
- You can see many colorful leaves in the park in the fall.



**B PAIR WORK** Would you like to go on vacation in Vancouver? What would you like to do there? Tell your partner.

## While you watch

**A** Circle the correct answers.

- Ben has a \_\_\_\_\_.  
a website    b live travel blog    c TV show
- Ben and Nick want to get \_\_\_\_\_.  
a emails and letters    b phone calls and texts    c emails and texts
- The date is Thursday, \_\_\_\_\_ 14.  
a January    b May    c July
- Ben and Nick would like to talk about \_\_\_\_\_ Vancouver.  
a the people in    b the food in    c a good time to visit
- Ben and Nick have a problem because they want to \_\_\_\_\_ in Vancouver.  
a do different things    b eat different food    c visit different friends

**B** Check (✓) the correct answers. (More than one answer is possible.)

	Ben	Ben's mom	Nick	Nick's mom
1 Who likes to ski?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 Who wants to ride a bicycle?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 Who doesn't like the snow?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 Who thinks they should go in the spring?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 Who thinks Ben and Nick's apartment isn't clean?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**B** Write T (true) or F (false).

- 1 Ben and Nick both want to go to Vancouver. \_\_\_\_\_
- 2 Ben wants to go in January. \_\_\_\_\_
- 3 Nick likes hot weather. \_\_\_\_\_
- 4 Nick and Ben's mothers are watching Ben's blog. \_\_\_\_\_
- 5 Ben and Nick agree on when to go to Vancouver. \_\_\_\_\_



## After you watch

**A** Complete the summary with the correct words and expressions. Then compare with a partner. (There are two extra words.)

fall	park	problem	snows quite a bit	summer
opinion	pretty warm	ski	spring	winter

Ben and Nick have a \_\_\_\_\_. Ben wants to go to Vancouver in the \_\_\_\_\_. He'd like to go to the \_\_\_\_\_.

But Nick wants to go in the \_\_\_\_\_ because he'd like to \_\_\_\_\_. Nick's mom has a different \_\_\_\_\_. She thinks spring is a good time because it's \_\_\_\_\_ in the city, but it \_\_\_\_\_ in the mountains.

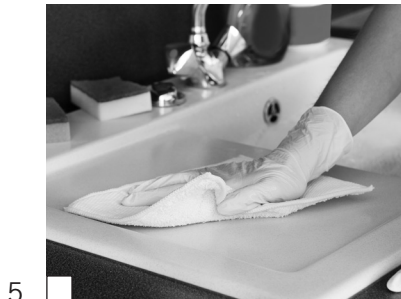
**C** **PAIR WORK** What's your opinion? When is a good time to visit Vancouver? Why?

*"I'd say summer is a good time. I'd like to swim and walk in the park."*



## Before you watch

**A** Match the pictures and the descriptions. Then compare with a partner.



- a There are a lot of dishes in the sink.
- b He is wiping off the counter.
- c There are a few magazines on the coffee table.
- d He is putting away his clothes.
- e There is a lot of light.
- f The room is a mess.

**B** Label the pictures in Part A with the correct names of the rooms. Then compare with a partner.

bathroom    bedroom    kitchen    living room

## While you watch

**A** Write T (true) or F (false).

- 1 Tim and Bo's kitchen is a mess. \_\_\_\_\_
- 2 Bo usually puts the dishes away. \_\_\_\_\_
- 3 Tim watches TV and studies in the living room. \_\_\_\_\_
- 4 Tim and Bo's living room is clean. \_\_\_\_\_
- 5 Tim has a big bedroom, but there is a small closet. \_\_\_\_\_

**B** What's in Tim's apartment? Check (✓) the correct answers.

- |                                       |  |   |                                       |
|---------------------------------------|--|---|---------------------------------------|
| <input type="checkbox"/> a big closet | <input type="checkbox"/> a few boxes     | <input type="checkbox"/> a lot of clothes | <input type="checkbox"/> a sofa       |
| <input type="checkbox"/> books        | <input type="checkbox"/> a few magazines | <input type="checkbox"/> a lot of garbage | <input type="checkbox"/> some noise   |
| <input type="checkbox"/> a cat        | <input type="checkbox"/> a guitar        | <input type="checkbox"/> a lot of light   | <input type="checkbox"/> a TV         |
| <input type="checkbox"/> a dishwasher | <input type="checkbox"/> a lot of CDs    | <input type="checkbox"/> a roommate       | <input type="checkbox"/> two bedrooms |

**C** Circle the correct answers.

- Tim lives \_\_\_\_\_ his parents.  
a near    b far away from    c next door to
- Tim washes the dishes \_\_\_\_\_.  
a every day    b once a week    c once a month
- Bo is Tim's \_\_\_\_\_.  
a student    b classmate    c roommate
- Bo plays \_\_\_\_\_.  
a the guitar    b the piano    c the drums
- Tim says that Bo is a \_\_\_\_\_ guy.  
a fun    b creative    c boring
- Bo is a \_\_\_\_\_ person.  
a clean    b noisy    c hardworking



## After you watch

**A** What do you like about Tim's apartment? What don't you like? Make a list.

Things I like	Things I don't like
There is a big kitchen.	The kitchen is a mess.

**B** **PAIR WORK** Make a request for each of the things you don't like in Part B. Your partner agrees to the requests. Take turns.

**A:** The kitchen is a mess. Could you clean it up, please?

**B:** No problem.



## Before you watch

**A** Match the stressful situations and the ways to manage them. Then compare with a partner.

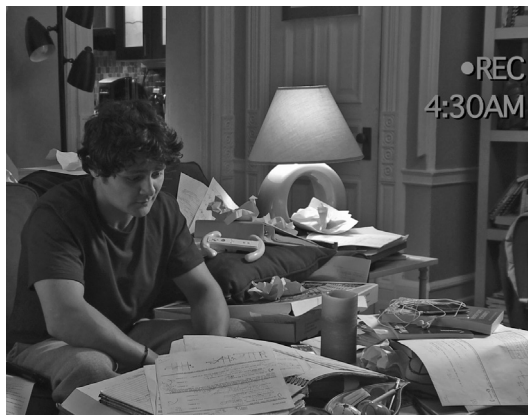
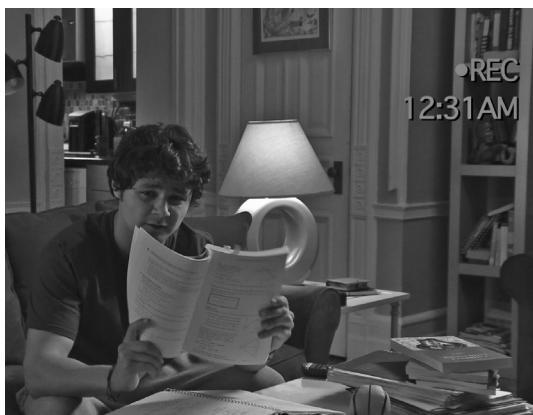
- |  |   |
|--|---|
| 1 Your computer broke, but you don't have enough money to buy a new one. _____ | a Get help from other students in the class. Study with them.             |
| 2 You have a big test tomorrow, but you don't know the information well. _____ | b Go to an Internet café or use a computer in a public library.           |
| 3 You have a lot of work to do, but you don't have enough time to do it. _____ | c Walk to class more often and do quick exercises in the morning at home. |
| 4 You want to exercise, but you don't have enough time. _____                  | d Ask someone to help you or decide which things you can do later.        |

**B PAIR WORK** What do you do in each of the stressful situations in Part A? Tell your partner.

## While you watch

**A** How does Marco manage his stress? Check (✓) the correct answers.

- |  |  |
|--|--|
| <input type="checkbox"/> He cleans up his apartment.   | <input type="checkbox"/> He plays soccer.          |
| <input type="checkbox"/> He does aerobics.             | <input type="checkbox"/> He plays video games.     |
| <input type="checkbox"/> He does nothing.              | <input type="checkbox"/> He reads a book.          |
| <input type="checkbox"/> He does yoga.                 | <input type="checkbox"/> He talks to someone.      |
| <input type="checkbox"/> He listens to relaxing music. | <input type="checkbox"/> He uses a stress ball.    |
| <input type="checkbox"/> He meditates.                 | <input type="checkbox"/> He watches a funny video. |



**B** Marco explains how to meditate. Number the steps from 1 to 9.

- \_\_\_\_\_ Close your eyes.
- \_\_\_\_\_ Relax and watch your breath.
- 1   Sit comfortably.
- \_\_\_\_\_ Breathe slowly and deeply.
- \_\_\_\_\_ Cross your legs.
- \_\_\_\_\_ Count the breaths silently.
- \_\_\_\_\_ Put your hands on your knees.
- \_\_\_\_\_ Keep your neck and back straight.
- \_\_\_\_\_ Continue to breathe slowly and deeply.



**C** Write T (true) or F (false).

- 1 Marco is a student. \_\_\_\_\_
- 2 He has one part-time job. \_\_\_\_\_
- 3 He has a really hard class. \_\_\_\_\_
- 4 He has a big French test tomorrow. \_\_\_\_\_
- 5 Marco's number one tip is: Talk to somebody. \_\_\_\_\_

## After you watch

**A** **PAIR WORK** Which of Marco's tips for managing stress is your favorite? Why?

*"My favorite tip is the stress ball. I use one of those, too."*

**B** **GROUP WORK** Interview four classmates about their stress. Complete the chart with their answers.

Name	What makes you stressed?	How do you manage your stress?
Li-ming	biology class; boss at work	swimming; TV; talk to friends

**C** **CLASS ACTIVITY** What is your number one tip for managing stress? Tell the class.

## Before you watch



- A** Look at the pictures. Complete the sentences with the correct words.  
Then compare with a partner.

competition    contestants    judges    reality    star    win

This is a \_\_\_\_\_ show. There are three \_\_\_\_\_.

They sing and dance on the show. Each one wants to be a \_\_\_\_\_.

Emi, Alicia, and Ian are the \_\_\_\_\_. They make comments

about the singers and the dancers. They help decide which one is going to

\_\_\_\_\_. Let the \_\_\_\_\_ begin!

- B PAIR WORK** Can you make a new sentence with each of the words in Part A?  
Tell your partner.

## While you watch

- A** Write T (true) or F (false).

- 1 The contestants are shy and hardworking. \_\_\_\_\_
- 2 Some judges are friendly. \_\_\_\_\_
- 3 All of the contestants sing about TV shows. \_\_\_\_\_
- 4 Contestant 2 doesn't think Ian is nice. \_\_\_\_\_
- 5 Ian thinks Contestant 3 raps well. \_\_\_\_\_



**B** Who does each thing? Check (✓) the correct answers.



	Contestant 1	Contestant 2	Contestant 3
1 Who dances?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 Who writes songs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 Who sings a song about love?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 Who sings a song about rainy day activities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 Who sings a song about TV?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 Who does Ian tell to learn a new activity?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**C** Which contestants are the judges talking about? Number the judges' comments 1, 2, or 3.

Judge	Comment	Contestant
Emi	I think you're really good!	
	You're hardworking and very noisy.	
	You're a really creative performer.	
Alicia	He's pretty cool!	
	You're funny and very exciting to watch!	
	That's a very interesting song.	
Ian	Do not sing again. Ever!	
	You dance like a refrigerator.	
	He's boring.	

## After you watch

**A PAIR WORK** Judge each contestant. Explain your opinions.

*"Contestant number 3 is my favorite. He's a funny dancer. I didn't like..."*

**B GROUP WORK** Discuss the questions.

- Do you enjoy watching TV talent shows? What is your opinion of them?
- Do you usually agree or disagree with the judges?
- Which singers are now famous for being on a TV talent show?

## Before you watch

**A** Look at the picture. Circle the correct answers. Then compare with a partner.



- What is this a picture of?  
a a supermarket    b a farmers' market    c a bake sale
- What kind of food is *not* in the picture?  
a fast food    b fresh food    c fruits and vegetables
- Who usually sells the food there?  
a waiters    b cooks    c vendors

**B PAIR WORK** How many food items can you identify in the picture?

## While you watch

**A** What does Ben buy at the farmers' market? Check (✓) the correct answers.

- |                                      |                                  |                                  |                                   |
|--------------------------------------|----------------------------------|----------------------------------|-----------------------------------|
| <input type="checkbox"/> apple cider | <input type="checkbox"/> bread   | <input type="checkbox"/> eggs    | <input type="checkbox"/> pasta    |
| <input type="checkbox"/> apple juice | <input type="checkbox"/> carrots | <input type="checkbox"/> flowers | <input type="checkbox"/> a plant  |
| <input type="checkbox"/> apples      | <input type="checkbox"/> cheese  | <input type="checkbox"/> jam     | <input type="checkbox"/> potatoes |
| <input type="checkbox"/> bananas     | <input type="checkbox"/> donuts  | <input type="checkbox"/> milk    | <input type="checkbox"/> tomatoes |

**B** Write T (true) or F (false).

- 1 The carrots at the supermarket are usually three dollars. \_\_\_\_\_
- 2 Ben sometimes bargains for a lower price at the farmers' market. \_\_\_\_\_
- 3 Apple cider is like apple jam. \_\_\_\_\_
- 4 The bread at the farmers' market is very fresh. \_\_\_\_\_
- 5 Nick usually goes grocery shopping at the supermarket. \_\_\_\_\_



**C** Circle the correct answers.

- 1 The food at the farmers' market is \_\_\_\_\_ than the food at the supermarket.  
a too fresh      b not fresh enough      c fresher
- 2 The food in the supermarket is \_\_\_\_\_ than the food at the farmers' market.  
a more expensive      b less expensive      c too expensive
- 3 The farmers' market has great apples in the \_\_\_\_\_.  
a summer      b fall      c spring
- 4 Ben's favorite jam is \_\_\_\_\_.  
a blueberry      b strawberry      c apple
- 5 Ben says jam and bread are great for \_\_\_\_\_.  
a breakfast      b lunch      c a snack
- 6 Ben bought a plant for his \_\_\_\_\_.  
a kitchen      b bedroom      c living room



## After you watch

**GROUP WORK** Discuss the questions.

- What things would you buy at Ben's farmers' market? Why?
- Is there a farmers' market where you live? Do you ever go there?
- Where do you usually buy your food? Why?
- What's better to buy at a farmers' market than at a supermarket? Why?
- What's better to buy at a supermarket than at a farmers' market? Why?
- Do you bargain for a lower price when you shop for food? Why?



# Things to do in New York City for less than \$5.00

## Before you watch

**A** Match the words and the places. Then compare with a partner.

a bridge    b ferry    c library    d museum    d statue



**B** Circle the correct answers. Then compare with a partner.

- A ferry is a kind of \_\_\_\_\_ .  
a train    b bus    c boat
- A food cart is a small shop \_\_\_\_\_ where you can buy food.  
a on the street    b in a restaurant    c at home
- If something is free, it costs \_\_\_\_\_ .  
a five dollars    b less than five dollars    c nothing

## While you watch

**A** What cheap activities in New York City does Soon-mi recommend? Check (✓) the correct answers.

- |   |   |  |   |
|---|---|--|---|
| <input type="checkbox"/> eat from a food cart | <input type="checkbox"/> go to a mall   | <input type="checkbox"/> go to a zoo         | <input type="checkbox"/> see a famous statue  |
| <input type="checkbox"/> go to a dance club   | <input type="checkbox"/> go to a museum | <input type="checkbox"/> ride a ferry boat   | <input type="checkbox"/> take a train         |
| <input type="checkbox"/> go to a library      | <input type="checkbox"/> go to a park   | <input type="checkbox"/> see a Broadway play | <input type="checkbox"/> walk across a bridge |

**B** Match Soon-mi's comments and the places they describe.

- |  |                              |
|--|------------------------------|
| 1 You can see it for free on the ferry. _____    | a New York Public Library    |
| 2 I really love the lion statues. _____          | b Metropolitan Museum of Art |
| 3 I think it's about 150 years old. _____        | c Staten Island Ferry        |
| 4 Here's one thing you shouldn't miss. _____     | d Brooklyn Bridge            |
| 5 Everyone thinks it costs twenty dollars. _____ | e Statue of Liberty          |

**C** Write T (true) or F (false).

- 1 Soon-mi lives in New York City. \_\_\_\_\_
- 2 The Staten Island Ferry goes between Staten Island and Manhattan. \_\_\_\_\_
- 3 The Brooklyn Bridge connects Brooklyn and Staten Island. \_\_\_\_\_
- 4 Food carts have a lot of expensive food. \_\_\_\_\_
- 5 Canal Street is the busiest street in Chinatown. \_\_\_\_\_
- 6 You can use the Internet for free in the Metropolitan Museum. \_\_\_\_\_
- 7 The recommended cost to enter the museum is one dollar. \_\_\_\_\_



## After you watch

**A** **PAIR WORK** Would you like to do any of the activities Soon-mi describes in New York City? What other things would you like to do there? Tell your partner.

*"I'd like to ride the Staten Island Ferry and walk across the Brooklyn Bridge. I'd like to see a Broadway play, too."*

**B** **GROUP WORK** What fun activities are free or cheap to do in your town or city? Tell your group.

## Before you watch

**A** Match the verbs and the definitions. Then compare with a partner.

- |                 |  |
|-----------------|--|
| 1 admire _____  | a to learn about something                 |
| 2 inspire _____ | b to give someone knowledge or information |
| 3 study _____   | c to like someone for what he or she does  |
| 4 teach _____   | d to make someone want to do something     |

**B** Complete the sentences with the correct words. Then compare with a partner.

beautiful    exciting    modern    passionate

- I am \_\_\_\_\_ about music. I listen to it every day.
- Soccer is my favorite sport. I think it's so \_\_\_\_\_ to watch!
- This computer uses new technology. It is very \_\_\_\_\_.
- I went to Grenada two years ago. The weather was \_\_\_\_\_ there!

## While you watch



Aunt Gloria



Alicia

**A** In what ways did Aunt Gloria inspire Alicia? Check (✓) the correct answers.  
(More than one answer is possible.)

- |  |   |
|--|---|
| <input type="checkbox"/> Gloria gave Alicia drawing lessons. | <input type="checkbox"/> She taught Alicia about art. |
| <input type="checkbox"/> She taught Alicia how to paint.     | <input type="checkbox"/> She is a famous artist.      |
| <input type="checkbox"/> She took Alicia to art museums.     | <input type="checkbox"/> She is passionate about art. |

**B** Circle the correct answers.

- 1 In the video, Alicia \_\_\_\_\_.  
a calls her aunt    b goes to a museum with her aunt    c visits her aunt
- 2 Alicia wants to \_\_\_\_\_.  
a thank her aunt    b give her aunt a gift    c both a and b
- 3 Alicia's family is from \_\_\_\_\_.  
a a very small town    b a big city    c a small city
- 4 The museums in the city had many \_\_\_\_\_ paintings.  
a simple and boring    b old and modern    c big and small
- 5 Alicia gives Aunt Gloria \_\_\_\_\_.  
a some jewelry    b a painting    c an art book

**C** Write T (true) or F (false).

- 1 Alicia is a high school student. \_\_\_\_\_
- 2 She can make her own jewelry. \_\_\_\_\_
- 3 She wants to be an actress. \_\_\_\_\_
- 4 Aunt Gloria and Alicia went to museums about once a year. \_\_\_\_\_
- 5 They want to go to a museum again soon. \_\_\_\_\_



## After you watch

**A** **PAIR WORK** Interview your partner. Take notes.

Questions	Name: _____
1 Do you know anyone like Aunt Gloria? Who? How are they similar?	
2 Like Alicia, do you have any of the same talents or interests as a family member? Who?	
3 Who inspires you?	
4 How does he or she inspire you?	
5 What personality adjectives describe him or her?	
6 What is he or she passionate about?	

**B** **PAIR WORK** Tell another classmate about your partner's answers. Do your partners have similar stories about the people who inspired them?

## Before you watch

**A** Label the pictures with the correct words. Then compare with a partner.

blueberries    a hamburger    soda    strawberries



1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_

**B** Circle the correct answers. Then compare with a partner.

1 What is a diner?

- a a type of restaurant    b a meal    c a waiter

2 What is a fresh fruit plate?

- a a plate with fruit painted on it    b a fruit salad    c a bag of apples

3 What is dessert?

- a breakfast    b sweet food you eat after a meal    c a side dish

## While you watch

**A** Which food items do Ben and Marco say are on the menu? Check (✓) the correct answers.

- |                                       |   |  |                                       |
|---------------------------------------|---|--|---------------------------------------|
| <input type="checkbox"/> carrot juice | <input type="checkbox"/> hamburgers       | <input type="checkbox"/> oysters       | <input type="checkbox"/> spring rolls |
| <input type="checkbox"/> cheesecake   | <input type="checkbox"/> lamb chops       | <input type="checkbox"/> rice          | <input type="checkbox"/> squid        |
| <input type="checkbox"/> crab cakes   | <input type="checkbox"/> mixed vegetables | <input type="checkbox"/> seaweed salad | <input type="checkbox"/> steak        |
| <input type="checkbox"/> fruit salad  | <input type="checkbox"/> onion rings      | <input type="checkbox"/> soy milk      | <input type="checkbox"/> tomato soup  |

**A** Who orders what? Draw a line from each food item to Marco or Ben.



Marco

- fresh fruit plate
- a hamburger
- onion rings
- mixed vegetables
- carrot juice
- a large soda
- frozen yogurt

apple pie with vanilla ice cream



Ben

**B** Write T (true) or F (false).

- 1 The menu at Olga's Diner is really big. \_\_\_\_\_
- 2 The service is very fast. \_\_\_\_\_
- 3 Olga's Diner is very expensive. \_\_\_\_\_
- 4 After dinner, Ben has a stomachache. \_\_\_\_\_
- 5 Marco and Ben take a taxi home. \_\_\_\_\_







Olga's Diner

## After you watch

**A** **PAIR WORK** Ask and answer the questions.

- 1 What would you order at Olga's Diner?
- 2 What wouldn't you try at Olga's Diner?
- 3 What's the name of a restaurant you haven't been to but want to try? Why?
- 4 Have you ever had a stomachache after eating in a restaurant? What happened?
- 5 What restaurant would you recommend in your city or town? Why?

**B** Imagine you have a restaurant. Make a menu of the foods you would serve.

Checkered border			
	<b>Appetizers</b>	_____ \$	
		_____ \$	
		_____ \$	
	<b>Main Dishes</b>	_____ \$	
		_____ \$	
		_____ \$	
	<b>Side Dishes</b>	_____ \$	
		_____ \$	
		_____ \$	
	<b>Desserts</b>	_____ \$	
		_____ \$	
		_____ \$	

**C** **GROUP WORK** Tell your classmates about the foods on your menu.

"My restaurant's name is Sofia's Diner. I'd serve ..."



## Before you watch

**A** Look at the pictures. Number the pictures from 1 to 3. Then compare with a partner.

- 1 Someone is interviewing someone else.
- 2 Someone is telling a story to someone else.
- 3 Someone is translating a word for someone else.



**B PAIR WORK** When is the last time you did each thing in Part A? Who were you with? Tell your partner.

## While you watch

**A** What types of music do they say they listen to? Check (✓) the correct answers.  
(More than one answer is possible.)



	Emi	Peter	Alicia	Rebecca
1 classical music	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 country music	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 jazz	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 music from movies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 pop music	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 pop music from India	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 reggae	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**B** Write T (true) or F (false).

- 1 Emi thinks reggae music is relaxing. \_\_\_\_\_
- 2 Bob Marley is a famous singer from Nigeria. \_\_\_\_\_
- 3 Peter says most of the people in Texas listen to reggae. \_\_\_\_\_
- 4 Alicia thinks most Indian pop songs are about pop culture. \_\_\_\_\_
- 5 Emi and Rebecca are friends. \_\_\_\_\_

**C** Circle the correct answers.

- 1 Peter loves country music because the words are really \_\_\_\_\_.  
a inspiring    b intelligent    c interesting
- 2 Peter says a lot of country music songs \_\_\_\_\_.  
a are serious    b tell a story    c are on the radio
- 3 Alicia thinks that Indian musical movies are \_\_\_\_\_.  
a fun    b boring    c interesting
- 4 Some of Alicia's friends can \_\_\_\_\_ the words.  
a sing    b spell    c translate
- 5 Emi and Rebecca plan to go to a \_\_\_\_\_ concert together.  
a jazz    b reggae    c rock

## After you watch

**A** **PAIR WORK** Do you listen to any of the same music as Emi, Peter, Alicia, or Rebecca? Why or why not? Tell your partner.

*"I listen to reggae like Emi and Rebecca, because it's relaxing. But I don't listen to classical music like Emi. It's too relaxing. It makes me fall asleep!"*

**B** Make a playlist of songs. Choose songs from all of the types of music that you like.

Name of song	Singer, musician, group	Type of music
"One Love"	Bob Marley	Reggae

**C** **PAIR WORK** Tell your partner about your playlist. Ask and answer questions for more information.

**A:** I love the song "One Love" by Bob Marley.

**B:** Why do you love it?

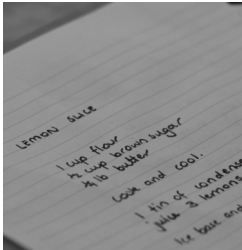
**A:** It's a really cool, relaxing reggae song.



## Before you watch

**A** Label the pictures with the correct words. Then compare with a partner.

coffee    cookies    a cupcake    a muffin    a recipe



1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_

**B** Check (✓) the correct answers. Then compare with a partner.

1 What is a business?

- It's a job you get after you graduate.  
 It's a company or organization that sells something to make money.

2 Who are customers?

- They're people who buy things.  
 They're people who sell things.

3 What does it mean to do research?

- It means you look for information about something and study it.  
 It means you prepare for an exam.

## While you watch

**A** Write T (true) or F (false).

- Tim's dream is to have a cookie store. \_\_\_\_\_
- Tim's friends don't think he should open a cookie store. \_\_\_\_\_
- Tim talks to Amelia because she has her own shop. \_\_\_\_\_
- Amelia says it's really important to know your cupcakes. \_\_\_\_\_
- Amelia didn't have any problems making her dream come true. \_\_\_\_\_



Tim and Amelia

**B** Circle the correct answers.

- 1 Tim's video is for his business \_\_\_\_\_.  
a class    b bank    c plan
- 2 Tim asks Amelia for \_\_\_\_\_.  
a her cupcake recipe    b business advice    c a job
- 3 At first, Amelia sold only \_\_\_\_\_.  
a coffee and muffins    b coffee and donuts    c coffee and cupcakes
- 4 Amelia thinks Tim might have a problem selling only \_\_\_\_\_.  
a coffee    b cookies    c cupcakes
- 5 A business plan shows that a new business will \_\_\_\_\_.  
a sell cookies    b buy new products    c make money
- 6 Amelia offers Tim \_\_\_\_\_.  
a a business plan    b a job    c a cup of coffee

**C** How did Amelia's dream come true? Number the steps from 1 to 7.

- \_\_\_\_\_ She went to the bank for a loan, but the bank said "no."  
\_\_\_\_\_ She used her research to write a business plan.  
\_\_\_ 1 \_\_\_ She worked part-time at a coffee shop to learn about the business.  
\_\_\_\_\_ The bank liked Amelia's business plan, and it gave her the money.  
\_\_\_\_\_ She went to a second bank, and that bank said "no," too.  
\_\_\_\_\_ She did a lot of research.  
\_\_\_\_\_ She took a class to learn about business.

## After you watch

**A** **PAIR WORK** How will Tim make his dream happen? Make predictions. Use the expressions below and your own ideas.

do research	get a job	learn about his customers	take another class
finish his video report	get a loan	save money	write a business plan

**A:** I think Tim will write a business plan.

**B:** I think he might get a loan.



**B** **GROUP WORK** Share your predictions with another pair. How many different predictions did you make?